



# NEW METRICS FOR SUCCESS:

TRANSFORMING WHAT WE VALUE IN SCHOOLS



WIFI DETAILS:  
Username:  
woodwardcentre1  
Password: xCz\$4W

## NEW METRICS PARTNERSHIP SEMINAR COLLABORATION, CONTRIBUTION & ADVANCING OUR COLLECTIVE AGENDA

THURSDAY 26 & FRIDAY 27 MAY 2022

DAY 1



Scan me to register  
For breakout groups  
on Friday

11:00AM - 11:05AM	<b>WELCOME TO COUNTRY</b>
11:05AM - 11:20AM	<b>WELCOME</b> Angela Pollock   Director of New Metrics & Anthony Mackay AM
11:20AM - 12:20AM	<b>THE TIME IS RIGHT: ADVANCING OUR AGENDA TOGETHER</b> Enterprise Professor Sandra Milligan   The University of Melbourne
12:20PM - 12:40PM	<b>GIVE AND GET</b> <i>Familiarising ourselves with 'first mover' partners</i>
12:40PM - 1:15PM	<b>LUNCH</b>
1:15PM - 2:15PM	<b>MAKING THE SEACHANGE A REALITY: A CROSS-SECTORIAL VIEW OF THE DEVELOPMENT OF COMPLEX COMPETENCIES FOR LIFE</b> <i>Panellists will interact with partners to explore cutting-edge initiatives and shifts occurring in the assessment and recognition of complex competencies across different contexts and age-ranges.</i>  <i>Panellists include:</i> <b>Toshiko Kamei Phd</b>   Research Fellow, Early Childhood <b>Esther Hill</b>   Dean of Teaching and Learning, All Saints' College, K-12 <b>Craig Robertson</b>   CEO, Victorian Skills Authority <b>Pascale Quester</b>   Vice-Chancellor, Swinburne University of Technology
2:15PM - 3:15PM	<b>SCHOOLS SHARING: A GALLERY WALK</b> Facilitated by Partnership Lead, Lynn Davie
3:15PM - 3:40PM	<b>AFTERNOON TEA</b>
3:40PM - 4:00PM	<b>CHOOSE YOUR OWN ADVENTURE: WHAT MATCHES YOUR INTERESTS?</b>
4:00PM - 5:00PM	<b>AGENCY IN ASSESSMENT: WHAT DOES THIS REALLY LOOK LIKE?</b> <i>Panellists will explore the trajectory towards centering students in a new grammar of Australian schooling. How might we advance towards students having a say in what is assessed, in what context and by whom, as well as agency in what is recognised or reported on? Panellists include:</i> <b>Professor Charles Leadbeater</b> <b>Dr Esme Capp</b>   Principal, Princes Hill Primary School <b>Katherine Adnett</b>   Deputy Principal, Pulteney Grammar School <b>Enterprise Professor Sandra Milligan</b>
5:00PM - 6:00PM	<b>DRINKS, NIBBLES &amp; CONVERSATION</b> <i>Informal and light, a great way to enjoy each other's company. Attendees are also encouraged to make dinner plans with new or existing colleagues and friends. Please review dining recommendations or ask a Melbourne local!</i>

9:00AM - 9:10AM	<b>DAY 2: WELCOME BACK</b> Angela Pollock   Director of New Metrics & Anthony Mackay AM
9:10AM - 9:30AM	<b>NEW RECOGNITION SYSTEMS AND THE JOURNEY TO WARRANTING</b> Enterprise Professor Sandra Milligan   The University of Melbourne
9:30AM - 10:30AM	<b>PROVOCATIONS OF INTEREST AND CONTRIBUTING TO DRAFT PRINCIPLES OF PRACTICE</b> <i>Attendees will explore a provocation of interest and contribute to a draft set of principles of practice for all New Metrics schools to draw from.</i>  <b>'What can we stop doing?'</b> Facilitated by Greg Miller (Principal, St Luke's Catholic College)  <b>'What does agency in assessment mean in practice for us'</b> Facilitated by Pip Cleaves (Deputy Principal, Hunter Sports HS, Kurri Kurri HS) & Summer Howarth (Camberwell Girls' Grammar School)  <b>'How do we ensure trust in assessment?'</b> Facilitated by Rachel Byrne (Principal, Hunter Sports High School) & Lisa Scobie (Deputy Principal, Hunter Sports High School)
10:30AM - 10:55AM	<b>MORNING TEA</b>
10:55AM - 11:55AM	<b>SHARING SOLUTIONS TO COMMON DILEMMAS IN THE ASSESSMENT AND RECOGNITION OF COMPLEX COMPETENCIES</b> <i>Using consultancy protocols, schools will craft and compare strategic solutions to questions that have arisen from New Metrics partner schools.</i>  <b>'How do we shift the value narrative and bring the school community, particularly parents, on board?'</b> Facilitated by Cameron Bachelor (Principal, Pulteney Grammar School) & Leon Furze (Deputy Principal, Monivae College)  <b>'How do we bring teachers on board? How do we build internal capacity to assess and recognise complex competencies with consistency (and across learning areas)?'</b> Facilitated by Mark Natoli (Principal, Greenvale Secondary College)  <b>'How do we get buy-in from students who want learner agency but are not sure how to articulate what they want or what it could look like for them?'</b> Facilitated by Lucy Marshall   Senior Program Leader, Wurun Senior Campus) & Linda Mitchell (Principal, Fitzroy High School)  <b>'How might we re-envision traditional 'careers' counselling to offer a program that is dynamic, adaptable and is meeting and anticipating student needs for future Careers or pathways?'</b> Facilitated by Catherine Brandon (Director, Genazzano Institute of Learning and Brain Sciences)  <b>'What could new recognition systems look like in primary years?'</b> Facilitated by Richard Olsen (Assistant Principal, Princes Hill Primary School)
12:00PM - 1:00PM	<b>SHIFTS IN HIGH-STAKES ASSESSMENTS: IMPLICATIONS FOR ALL</b>  <i>Panellists include:</i> Nerida Bewick   General Manager, Universities Admission Centre Marg Clark   Principal, Prospect North Primary School Jayne Johnston   A University of Melbourne Enterprise Fellow, Big Picture Credentialling
1:00PM - 1:45PM	<b>LUNCH</b>
1:45PM - 2:30PM	<b>CONVERSATION STARTERS</b> <i>Including:</i> <b>'New Pedagogies for Deep Learning and the 6 Cs'</b> with Lynn Davie & Max Drummy  <b>'Technology and reporting integration'</b> with Dan Ingvarson & Jayne Johnston  <b>'Structure of a learner profile template'</b> with Professor Sandra Milligan & Dr Bruce Beswick  <b>'Influencing policy agenda'</b> with Tony Mackay AM  <b>'What does this mean for learning design and recognition practices in primary schools?'</b> with Dr Jason Pietzner & Angela Pollock
2:35PM - 3:00PM	<b>WHAT NEXT?</b> Enterprise Professor Sandra Milligan Anthony Mackay AM